

WSLA 2016-17 FACT SHEET



WASHINGTON STATE
LEADERSHIP
ACADEMY

FOCUS ON EQUITY

This year, WSLA is partnering with two departments within OSPI, Data Governance and Secondary Education and K-12 Supports, to dig deeply into a systems approach toward addressing equity. During this pilot year, several Year 1 teams are using the disproportionality data to identify a critical equity issue developed into their Problem of Practice and Theory of Action. In addition, ALL coaches and instructors are provided training on the disproportionality analytics. A clear understanding of this data is providing another lens for WSLA districts to work towards development a system aimed at more equitable programs and practices.



WHAT IS THE VALUE OF THIS COHORT TO SUPERINTENDENTS?

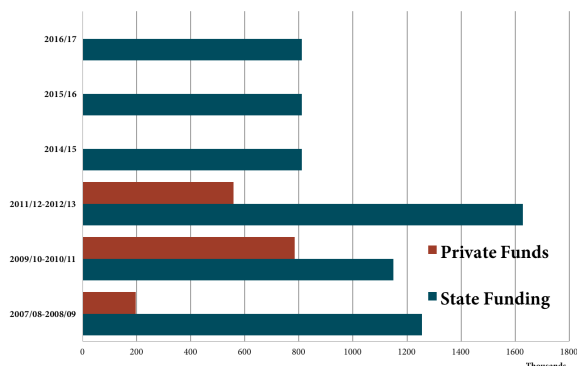
The mission of the Washington State Leadership Academy is to develop and support school leaders to create educational systems where powerful instruction helps all students succeed.

We believe that knowledgeable, reflective, and courageous school and district leaders will be able to build collaborative, accountable learning systems where powerful teaching and learning are understood and practiced in every classroom and in adult interactions. Creating systems that keep learning for all students as their central work will result in improved student learning, especially for students who have traditionally under-performed.

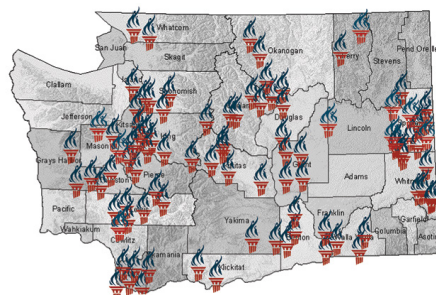
Here are just a few examples of the impact this program is having on districts, according to their Superintendents:

- **Freeman** (Year Three) “The Freeman SD has focused on “Kaizen” – continuous improvement – during the 2016-17 school year through WSLA 3. The ability to fine-tune our processes while working closely with our WSLA mentor and WSLA Colleague school districts has been invaluable for us. Having a mentor and accountability partner school districts has assisted us in staying accountable to our POP/ Guiding Question and focused on sustainability. We are appreciative and humbled to be a part of WSLA and the WSLA 3 cohort.” - *Randy L. Russell, Ph.D, Superintendent*
- **Davenport** (Year Three) Our WSLA team wanted very much to continue the great momentum we had developed during the first two years of this amazing process. We were so invested in our problem of practice that we felt we needed the support from being a part of WSLA to continue our work. We are very glad that a Year 3 opportunity was made available to us! - *Jim Kowalkowski, Superintendent*
- **White Salmon Valley** (Graduate, Year One) When I became superintendent eight years ago, I immediately signed our admin team up for the two year WSLA. Our work with WSLA and their leadership team transformed the way we looked at our district educational systems, the way we conducted our admin meetings, and how we focused our work on improving teaching and learning through the development of a meaningful problem of practice. This year I had the chance to sign our district up for the second time because I have a completely new admin team. Our team is really focused on how we can support every student in being successful through addressing the issues around equity. We have an outstanding WSLA coach that is guiding us in developing a problem of practice that will help us meet that goal and we have been selected as one of the equity districts. I am very grateful that the state has provided WSLA as a resource for district leaders to focus more deeply on becoming more effective in meeting the educational needs of our districts.” - *Dr. Jerry Lewis, Superintendent*

WSLA Funding Sources



WSLA has worked with 117 districts and ESDs throughout the state.



Wasa
LEADERSHIP | TRUST | ADVOCACY

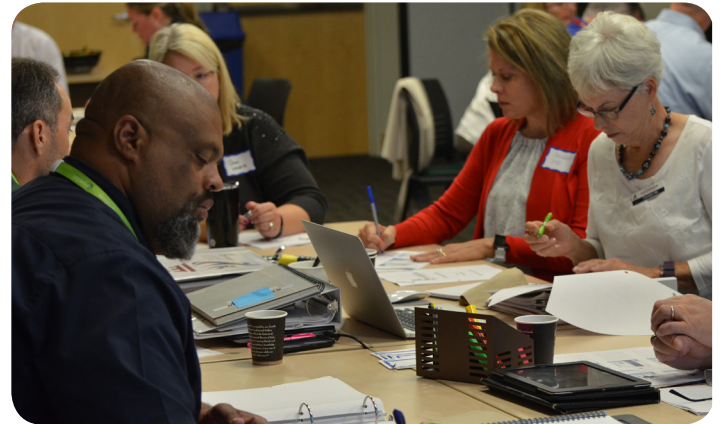
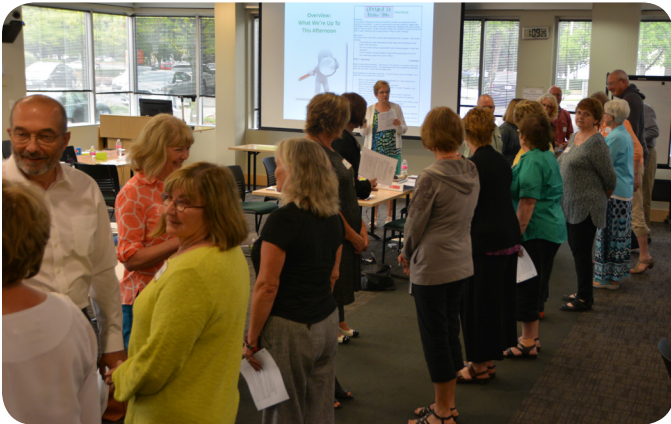
AWSP
ASSOCIATION OF WASHINGTON
SCHOOL PRINCIPALS

WSLA is a critical collaborative effort between the Washington Association of School Administrators (WASA) and the Association of Washington School Principals (AWSP).

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Under the direction of the Washington State Legislature and Governor Christine Gregoire through SSSB 5955 in 2007, and with a grant from the Bill and Melinda Gates Foundation, the Washington State Leadership Academy (WSLA) was established to create a leadership development program to support growth for school and district leaders in order to effectively improve student success. Sustained funding from the State has allowed the program to evolve and grow its roots statewide.

Continued support from the legislature is critical and appreciated.



WSLA'S UNIQUE APPROACH TO LEADERSHIP DEVELOPMENT

- Four regional workshops per year, throughout the two-year program allow for ongoing collaborative learning between and among districts across the region.
- Experienced instructors share a statewide common curriculum of pedagogy and content focused on assessing and strengthening leadership skills to impact academic achievement through modeling and real practice.
- WSLA coaches assist in implementing learned practices with each participating district team in their school and district buildings.

In addition, the Leadership Academy's annual, state-wide culminating workshop has proven to be a highlight to participants for the knowledge exchanged in the district sharing rounds.

2016-17 WSLA PARTICIPANTS

YEAR 1 PARTICIPANTS

ESD 101

- Colville
- Dayton
- Harrington
- Inchelium
- Newport
- Oakesdale
- St. John/Endicott
- Lind-Ritzville

ESD 112

- Camas
- Castle Rock
- ESD112
- Evergreen
- Kalama
- Kelso
- Ocean Beach
- Stevenson-Carson
- White Salmon

YEAR 2 PARTICIPANTS

ESD 189

- Granite Falls
- South Whidbey

ESD 121

- Orting
- Peninsula
- Clover Park

YEAR 3 PARTICIPANTS

ESD 101

- Davenport
- Freeman
- Nine Mile
- Tekoa

BY THE NUMBERS

117 Washington school districts or ESDs have graduated from or are currently participating in WSLA.

9 Educational Service Districts (ESDs) have partnered in the delivery of WSLA regional workshops. All nine ESDs have offered WSLA for districts in their region, and more than half have provided the experience a second time.

894 education leaders have participated in the Leadership Academy.

9.5 the number of years WSLA has been delivering its curriculum.

15 days of in-district coaching are provided each year to participating districts.