

THE POP PROTOCOL WORKSHEET



How can we create and lead a system that ensures effective instruction for all students, integrates multiple initiatives—i.e., Common Core, TPEP, Smarter Balanced—and results in sustained high levels of learning?

PART ONE

Step One:

What word or phrase most resonates with me? Why?

Step Two:

How does our team look at the POP?

- What conclusions can we draw about our team focus on the POP?
- How do we define key terms?
- How does the POP fit with work we're already doing?

PART TWO

Step One: Team Brainstorm

In your district what are the critical leadership roles, attributes, skills, and knowledge that *must* be present to **CREATE AND LEAD A SYSTEM** that results in **SUSTAINED HIGH LEVELS OF STUDENT LEARNING**?

Step Two: Individual Reflection and Discussion

What leadership strengths do I bring to the POP team? How and where do my strengths align with the POP?