The Right Drivers in Action: The JIGSAW AND BEYOND!!! Protocol

Purpose: This protocol has two purposes:

• To develop a deeper understanding of each of the four Right Drivers in Fullan’s Coherence Framework;
• To create a teaching tool that coaches might use with district teams

STEP 1: GETTING ORGANIZED 5 minutes

Divide into four table groups. Each group will work on one of the four drivers during the protocol. Each group’s members can check to see that they have:

• Their personal copies of Fullan’s Coherence
• Handouts of their Infographic: Focusing Direction OR Cultivating Collaborative Cultures or Deepening Learning OR Securing Accountability
• Chart paper and markers
• At least one computer with today’s PowerPoint downloaded and placed on the screen
• An 11” x 14” copy of their Infographic that can be placed on chart paper in the center of the table

As the group moves through the Protocol, different members may be charged with the responsibilities for completing the tasks within the Protocol.

STEP 2: THE JIGSAW PART 40 minutes

This section of the Protocol is a traditional Jigsaw process. Divide the chapter in Coherence into equal sections and assign one section to each group member:

Chapter 2: Focusing Direction Pages 17 – 46
Chapter 3: Cultivating Collaborative Cultures Pages 47 – 75
Chapter 4: Deepening Learning Pages 77 – 108
Chapter 5: Securing Accountability Pages 109 - 126

• Each person reads his/her assigned section, using the Guiding Questions, below, for reflection and to take notes (5 minutes)
  o What is the key content in this section?
  o How does this section tie into what I already know about Fullan’s model?
  o What connections do I see between this section and the work we do in WSLA—the WSLA model and curriculum, the Two-Year Outcomes and Rubrics, the concepts/models/tools we’ve explored as coaches, AND in how we practice coaching in our districts?
• Group conversation: Putting the Chapter together
  o Each group member reports (briefly on her/his section of the chapter), perhaps using the 11” x 14” Infographic to draw connections. Share note taking on the easel paper as each member reports.
  o When each participant has reported, the whole group may engage in a discussion of what is the key content of this section, identifying the foundational elements that will help others understand the model (and the Infographic.)
  o Consider how the information in your chapter and on the Infographic connects to WSLA: curriculum, structure, concepts and tools you’ve used from coach training and your own reading and experience.
  o THINK: How does this right driver extend our WSLA work? How does the WSLA work amplify the Coherence Model? Record that information, too.

STEP THREE: THE AND BEYOND!!!! PART 45 minutes

It is your group’s job to explain your piece of the Coherence Model—your Right Driver in Action—to the group. AND, it is also your job to complete today’s PowerPoint by creating slides that both explain the driver and draw connections between Fullan’s model and WSLA.

• Identify the crucial content for your slides.
• Using today’s PowerPoint, locate your group’s Infographic:
  o Focusing Direction Slide 26
  o Creating Collaborative Cultures Slide 27
  o Deepening Learning Slide 28
  o Securing Accountability Slide 29
• From there, collaborate on creating slides that explain this right driver in action and that connect to WSLA.
• Feel free to include slides that involve some sort of processing of the material. Be aware that we will probably not have time for the activity, today, but it can be a resource for other coaches. Please try to limit your slide output to something reasonable: no more than five? seven? who knows?????
• Once your slides are complete, email them to Janice at janice_watson@comcast.net so that we can incorporate them in a “master PowerPoint.
• Plan how you will present your information in Step Four, below.

STEP FOUR: SHARING THE WISDOM 40 minutes

Each group will have up to ten minutes to present their section of the consolidated and complete PowerPoint. Your purpose it to:
• Provide instruction in your driver in the Coherence Model
• Draw connections between the elements of the model and WSLA
• Help your colleagues to see how they can use this material in another setting.